

## APPENDIX G

### Apple Thief - R&E Skits

T1 = Teacher-Actor1

T2 = Teacher-Actor2

#### **give**

**P**

T1: **Give** me an apple.

T2 gives an apple.

**P**

T1: **Give** me a knife.

T2 gives a knife.

**P**

T1: **Give** him a pencil.

T2 gives a pencil to a student.

#### **want**

**P**

T1 offers various toy fruits to T2...

T1: What do you **want**?

T2: I **want** an apple.

T1 gives an apple to T2.

**P**

T1 offers an apple...

T1: Do you **want** the apple?

T2: Yes, I **want** the apple.

T1: I **want** some cream.

T2 offers the tube/jar. T1 takes some cream and rubs on her hands.

#### **apple**

**P**

There are few toy fruits on the table.

T1: Give me an **apple**.

T2 gives the apple.

**P**

T1 offers an apple...

T1: Do you want the **apple**?

T2: Yes, I want the **apple**.

**P**

T1 offers an apple...

T1: Do you want the **apple**?

T2: No, I don't want the **apple**.

**what**

T1 taps the shoulder of T2 from behind.

T2: **What**?

T1: Nothing.

**P**

T1 offers various toy fruits to T2...

T1: **What** do you want?

T2: I want an apple.

T1 gives an apple to T2.

T1 oblivious to her surroundings looks in the mirror and makes faces.

T2: **What** are you doing?

T1 is embarrassed.

**mine**

T1 finds a coin from the floor picks up and examines it.

T2: It is **mine**.

T1 picks up a pen from the table to write. T2 snatches it...

T2: It's **mine**.

T2 and T1 sitting at a table. Absent-mindedly, in order to make room on the table, T1 pushes two stacks of books off the table. They stoop to pick the books.

T1: This is **mine**. ... This is not **mine**.

T2: This is **mine**. ... This is **mine**.

**no**

**P**

T1 taps on T2's shoulder...

T1: Are you Mr. ---?

T2: **No**. I am ---.

**P**

T1 asks T2 something in the local (or, other than target) language. T2 looks puzzled. T2 then asks in target language...

T1: Do you speak ---- (name of the language)?

T2: **No**. I don't speak ---.

**P**

T1 offers candy...

T1: Do you want a candy?

T2: No.

## **let go**

**P**

T1 and T2 are measuring the length of the table with the measuring tape.

T2 drops her end and picks up two times.

T1: (annoyed) Don't **let go**.

T1 measures the length and wants to fold back the tape.

T2 holds the tape tight.

T1: **Let go**.

T2: Oh, ok.

T1 and T2 grab an object (pencil/ book) from the table at the same time.

T1: **Let go**.

T2 lets go of the object...

T1 grabs T2's hand.

T2: (angrily) **Let go**.

T1 lets go of the hand.

## **yes**

**P**

T1 points to a bag with an apple inside...

T1: Is there an apple?

T2 takes out and holds the apple...

T2: (nods) **Yes**.

**P**

T1 points to a knife in a sheath...

T1: Is that a knife?

T2 takes out and holds the knife...

T2: (nods) **Yes**.

**P**

T1 offers candy...

T1: Do you want a candy?

T2: **Yes**.

**P**

T1 taps on T2's shoulder...

T1: Are you Miss ---?

T2: (shakes hands) **Yes, yes**. I am Miss ---

## **cut**

**P**

T1 spreads a string...

T1: **Cut** it.

T2 cuts the string with a pair of scissors.

**P**

T1 offers toy fruits whose two halves are attached with Velcro hook and loop fastener.

T1: **Cut** this.

T2 cuts it.

**Repeat with two fruits**

## **some**

**P**

T1: Give me **some** candy.

T2 offers the whole bag.

T1 declines the bag, she wants only some...

T1: Give me **some**.

T2 gives some candies to T1.

**P**

T1: I want **some** cream.

T2 offers the whole tube/jar.

T1: Oh, give me **some**.

T1 takes some cream and rubs on her hands.

**P**

T1 opens a Coke can.

T1: Do you want Coke?

T2: No. ... Ok give me **some**.

T1 pours some in T2's glass.

## **cannot**

**P**

T1 offers a dry white board marker to T2.

T1: Write your name.

T2 tries but the marker is quite dry...

T2: I **cannot** write with it.

**P**

T1: Open the bottle.

T2 tries and fails.

T1: You **cannot** open it.

**P**

T1: (winks) Can you close one eye?

T2 tries to wink but closes both of her eyes.

T1: (laughs) You **cannot**.

### **can**

T1 tries to open a bottle but fails.

T1: I cannot open it.

T2 takes the bottle and opens it.

T2: I **can**.

**P**

T1: (winks) **Can** you close one eye?

T2, after two unsuccessful attempts, winks.

T2: I **can**.

**P**

T1 touches a high spot on the wall.

T1: **Can** you touch it?

T2 tries and fails.

T2: I cannot.

T1: I **can**.

### **small**

**P**

T1: Give me the small ball.

T2 offers bigger of the two balls.

T1 picks up the small ball...

T1: No, I want the **small** ball.

T1: Give me a cup/ glass.

T2 offers bigger of the two cups/ glasses.

T1: Give me the **small** cup/ glass.

T2 gives the small cup.

T1: Do you want candy?

T2 picks up the big candy and pushes back the small one...

T2: I don't want the **small** one.

### **big**

**P**

T1: Give me the **big** ball.

T2 offers smaller of the two balls.

T1 picks up the big ball...

T1: No, I want the **big** ball.

T1: Give me a cup/ glass.  
T2 offers smaller of the two cups/ glasses.  
T1: Give me the **big** cup/ glass.  
T2 gives the big cup.

T1 offers a big candy...  
T1: Do you want candy?  
T2 picks up the small one and pushes back the big one...  
T2: I don't want the **big** one.

## **knife**

**P**

T1 is looking at a fruit (real or toy).  
T1: Give me a **knife**.  
T2 gives the knife. T1 takes the knife and cuts the apple.

T1 shows a small toy knife...  
T1: I have a **knife**.  
T1 brandishes a big toy knife...  
T1: I also have a **knife**.

T1 has two table knives, T2 has two forks.  
T1: I have two **knives**.  
T2: I have two forks.  
T1: You give me one fork. I will give you one **knife**.  
They do the exchange.

## **try again**

**P**

T1: Draw an elephant (or any animal).  
T2 makes an ugly drawing.  
**T1 erases it...**  
**T1: Try again.**  
**Repeat 3x**  
T2: I don't want to try.

T1 gives a balloon to T1...  
T1: Blow it please.  
**T2 tries, fails, shakes his head.**  
**T1: Try again.**  
**Repeat 2x**  
T2 offers the balloon to T1...  
T1: Now you try.

## **try**

T1 tries to open the bottle but fails.

T2: Let me **try**.

T1: Open it please.

T2: I am **trying**!

Finally T2 succeeds.

## **P**

T1 puts on a cap/ glasses, takes off and offers to T2

T1: You want to **try**!

T2 accepts the offer and tries.

## **P**

T1 eats a candy from a candy pack, offers one to T2...

T1: Do you want one?

T2: No.

T1: **Try** one.

T2 accepts.

## **again**

## **P**

T1: What's your phone number?

T2: 6789-5432

**T1: Tell me again.**

**T2: 6789-5432**

**Repeat 2X**

T1: Thanks.

## **P**

T1: Count to five.

**T2: 1, 2, 3, 4, 5.**

**T2: Count again**

**Repeat 2x**

## **you**

T1 and T2 play with a ball.

T1: Get the ball.

T2: **You** get the ball.

T1: **You** get the ball.

T2: Ok.

T1 is sitting on the sofa. She gets up to get a magazine.

T2 quickly occupies the sofa. T1 stands over T2, arms akimbo...

T2: Sit there.

**T1: (upset) You sit there.**

**T2: You sit there.**

**Repeat 2x**

T2 finally gets up.

**P**

T1 is sitting on a chair.

T2: Hey, **you!**

T1 looks up, looks around, looks at T2 puzzled.

T2 asks him to exchange the seat with a student...

T1: Yes, **you. You** sit there. And **you. You** sit there.

**for**

T1: This book/ pencil is **for** you; this one, **for** me; this one, **for** Irma (a student).

**for you**

T1 distributes color pencils or candies.

T1: This one is **for you**, this one for me, this one **for you**, this one for me, this one **for you**, this one for me.

**thank**

T1: Give me your pen.

T2 takes out the pen from her pocket and gives to T1.

T1: **Thank** you.

**P**

T1: Do you want a candy/ cookie?

T2 accepts quietly.

T1: Say, **Thank** you.

T2: Thank you.

T1 takes out a tissue from the pocket and drops a coin.

T2 picks it up and gives to T1.

T1: **Thank** you.

**enough**

**P**

T1 pours the water to a cup held by T2.

**T1: (pauses) Enough?**

**T2: Not enough,**

**Repeat 2x**

T1 pours water to the brim...

**T1: Enough?**

**T2: Enough, enough!**



T1 gives a handful of wrapped candies to T2, and offers more...

T1: Do you want more.

T2: No, this is **enough**.

## **not**

**P**

T1 points to a bag with an apple inside...

T1: Is there a banana?

T2 takes out and holds the apple...

T2: (nods) No, it's **not** a banana. It's an apple.

**P**

T1 taps on T2's shoulder...

T1: Are you n a m e?

T2: No, I am **not** n a m e.

T1 is writing.

T2 picks up an eraser/ pencil...

T1: Can I take it?

T2 snatches the eraser/ pencil...

T2: No, you **cannot**.

## **don't**

**P**

T1 offers a candy...

T1: Do you want the candy?

T2: No, I **don't** want the candy.

**P**

T1 asks T2 something in the local (or, other than target) language. T2 looks puzzled. T2 then asks in target language...

T1: Do you speak ---- (name of the language)?

T2: No. I **don't** speak ---.

T1: Do you want candy?

T2 picks up the big candy and pushes back the small one...

T2: I **don't** want small one.

T1: Draw an elephant (or any animal).

T2 makes an ugly drawing.

T1 erases it...

T1: Try again.

T2: I **don't** want to try.

## **take**

**P**

T1 is writing.

T2 picks up an eraser/ pencil...

T1: Can I **take** it?

T2: Yes, you can **take** it.

**P**

T1 offers few candies...

T1: **Take** some.

T2 picks up one and hesitates over the second one with her hand hovering...

T1: **Take** it, **take** it.

T1: Bye, bye.

T2 picks up a bag and gives to T2...

T2: **Take** your bag.

### **have**

T1 takes out a dollar from her pocket...

T1: I **have** one dollar.

T1 takes out two dollars from her pocket...

T2: I **have** two dollars.

T1 holds up an apple...

T1: I **have** an apple.

T2 holds up a knife...

T2: I **have** a knife.

**P**

T1: Do you **have** a pen?

T2 rummages in her pocket, comes empty-handed...

T2: I don't **have** a pen.

T1 takes out a pen...

T1: Oh, I have a pen.

### **say**

**P**

T1: **Say**, Hi!

T2: Hi

**Repeat with Hello, Bye.**

### **my**

Of the two books on the table, T1 and T2 pick one each...

T1: This is **my** book.

T2: This is **my** book.

**Repeat with pairs of pens and candies.**

**this**

**P**

T1 points to a table...

T1: What is **this**?

T2: **This** is a table.

**Repeat with chair, apple, knife.**

**tell**

**P**

T1: **Tell** me your name.

T2 tells her name.

**P**

T1 points to a student...

T1: **Tell** me her name?

**Repeat with two more students**

T1 writes '9+7=?' on the white board...

T2: Nine plus seven is...

T1: Don't **tell** me. Don't **tell** me. 9+7 is ... 9+7 is 16.